

ENGLISH ONLINE INTERVIEW

Identifying errors on Records of Reading Continuous Texts (Running Records)

1. Substitutions

- Repeated substitutions of a proper noun e.g. Bluey are only counted as **one error**
Blackie
- All other repeated substitutions are counted as errors **every time**.
e.g. does
did

2. Omissions

- If a line or sentence is omitted every word is counted as **one error**
- If a single word is omitted it is counted as **one error**.

3. Insertions

Each word inserted in a line of text is counted as **one error**

E.g. Text: Don't tell mum

Child says: *Don't **you** tell mum* – **one error**

E.g. Text: ...play with Kate. He wanted to go home.

Child says: *...play **games** with Kate. He **just** wanted to go home* – **two errors**.

4. Telling the child a word

- If a child is unable to proceed because he is aware that he has made an error and cannot correct it, or because he cannot attempt the next word, he is told the word. This counts as **one error**.

Telling the student the word preserves the storyline and starts the reader off again. Students should be given approximately three seconds to do some problem solving before the teacher tells them the word.

5. Try that again

- When the child is confused, the teacher indicates where the child should begin reading again and says "try that again". This counts as **one error**. All subsequent errors during the second attempt at saying the word(s) is/are scored.

- 6. When the child makes no attempt at a word and verbally appeals for help**, the teacher says "You try it". Any errors made are then scored. The appeal is not scored as an error if the child says the word correctly.

7. Repetitions and self-corrections are not counted as errors

- **Self corrections**
 - If a child succeeds in correcting a previous error, this is noted as a self-correction, not an error. There is no penalty for the number of attempts which eventually lead to a correct response.

E.g. Text I made this mouse for you.

Child says: *I made this **house**/mouse for* - **no error one self-correction**

E.g. Text It wasn't easy to keep Blackie.

Child says: *It wasn't easy to **find/feed/keep** Blackie* - **no errors one self-correction**

8. Contractions (fewest error rule)

- When the child says for example **don't** for **do not** this is counted as only **one error**.

References

2008 Assessment of Reading, P-2 Data Collection

http://www.eduweb.vic.gov.au/edulibrary/public/account/operate/AoR_Manual_2008-mnl-v1.00.doc

Clay, M. (2002) *An Observation Survey of Early Literacy Achievement* (Second Edition), Heinemann.